

How Good is Our School? Visitor Questionnaire

Created by our Pupil Council November 2022

13/20 responses received (65%)



Visitors to the school include the following partners:

Educational Psychologist

Social Work

Occupational Therapist

Physiotherapist

Christian Youth Trust Lead

Welcome All Hub Manager

Epilepsy Nurse

Youth, Family and Community Learning Officer

Outreach Behaviour Support

Support for Learning Teacher

EY Specialist Support Teacher

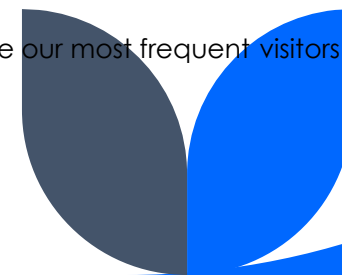
Active Schools Coordinator

Speech & Language Therapist

Minister

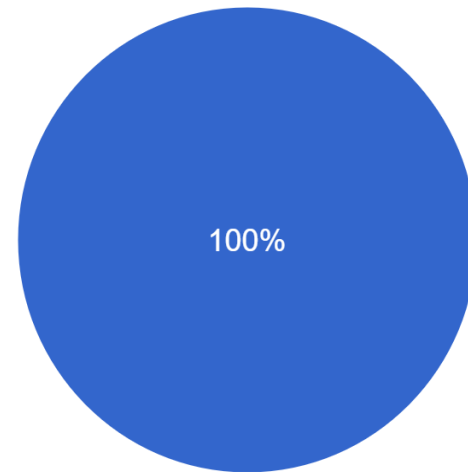
Nurture Teacher (Treetops)

(We are a busy wee school and welcome various other visitors. The partners above were consulted as they are our most frequent visitors who know the school well)



1. The school has a welcoming ethos.

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13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



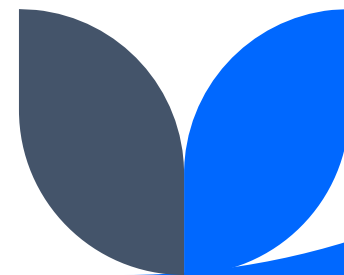
Additional comments...

"Teaching and support staff make the effort to make everyone feel welcome."

"I always receive a warm welcome and, as a visiting professional, am made to feel fully part of the school team."

"I have always been made very welcome by all members of staff."

"Best school I have worked alongside with."

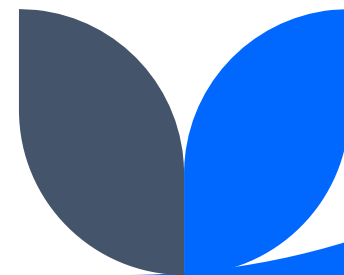


Additional comments...(contd.)

"You always receive a warm welcome from everybody at the school."

"Great links with OT - including Jill, Kimberley, class teachers and support staff. I feel a valued member of the team."

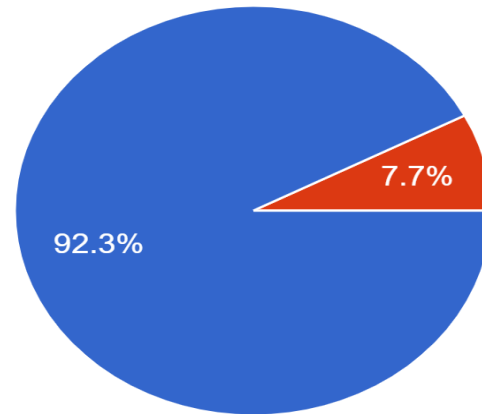
"Always welcomed by all members of staff when in school."



2. When I visit the school I can see, feel and hear the school values. (happy, inclusive, respectful and nurturing)

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13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Additional comments...

“I see this in how I am welcomed, how pupils and their families are spoken about and to and how staff communicate with each other. Great lengths are gone to to ensure that all children are included, with considerable flexibility around curriculum delivery and staffing. Respect and nurture are central to this and happy children and staff result from it.”

“I feel the staff genuinely care about the children and take on board any suggestions to help children reach their full potential.”



Additional comments...(contd.)

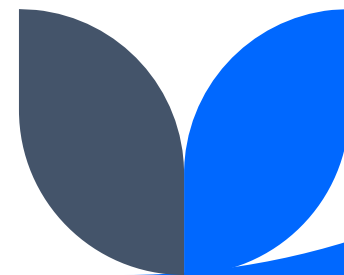
“All adults including pupils I come into contact with are treated with respect, there is a feeling of warmth within the school, with individuals supporting others when necessary.”



3. What makes our school & ELC unique?

“The staff and the pupils make me feel part of the school. I don't feel like a visitor.”

“The school is well led by the Headteacher and Depute Head. They have a genuine care for the children which shines through everything they do. They are dedicated to raising attainment for all their children. There is a welcoming feeling within the ELC and I have a very positive relationships with all the staff. I feel there is a level of respect between us which helps us work holistically together.”



3. What makes our school & ELC unique? (contd.)

“The warm, welcoming, flexible ethos and strong team dynamic where all staff, regardless of role are considered equal and contribute to planning and teaching and learning.”

“The school is very collaborative with other agencies. The great working partnership between the school and our service has enabled fantastic progress with children which is often not possible in other schools.”



3. What makes our school & ELC unique? (contd.)

“The school promote a safe environment with wonderful opportunities to be included in various physical activities while managing complex physical/medical needs. The school integrate our targeted recommendations well which help with individual inclusion in the physical elements of school life. School staff are observant and provide excellent feedback that helps to shape my input to the benefit of the pupil. I think their strong communication and commitment to inclusion fosters an environment in which the children thrive. It is very clear that from my observations the pupil seems really happy, active and included in school.”

3. What makes our school & ELC unique? (contd.)

“School is creating and motivating learning opportunities which helps pupils to grow.”

“There is a real sense of togetherness and community in the school.”

“Your friendly and respectful approach.”

“Friendly and warm staff who all make me feel part of their team.”

“Friendly head teacher, warm, pupil-centred.”

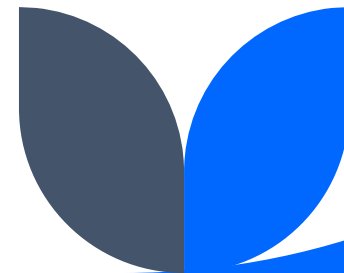


4. What more could our school community do to value and recognise the contribution visitors make?

“I feel valued as a visitor.”

“I feel my contribution is valued and recognised. For me this comes from having established relationships with staff. Perhaps other visitors would benefit from opportunities to build connections.”

“I think ensuring plenty of notice is given for multi-disciplinary meetings (which you already do).”



4. What more could our school community do to value and recognise the contribution visitors make? (contd.)

“Thank you to the school staff for the support you have provided during my recent visits to school.”

“I think, School already does a lot to build strong partnership. You are very accommodating and open for new ideas.”

“Nothing.”

