

Reading Indicator	Action Required	Type of Evidence Required	Action taken by
1.2.1 – Reading leadership group	Meet to discuss/implement plans	Comments, observations, photos	Mrs Seaton & reading schools (RS) group
1.2.2 – learner role modelling	<ol style="list-style-type: none"> Learners talk about reading at assembly Create learner-led book recommendations 	Comments, observations, quotes and photos	<ol style="list-style-type: none"> SLT at get together Mrs Seaton/RS group in library Pupils in class reading spaces
1.2.3 – staff as readers	Display 'I am reading' signs Let learners see staff reading	Comments, quotes and photos	All staff
1.2.4 – staff development	Attend reading schools webinar Use Scottish Book Trust resources	Comments, observations & quotes	Webinar – Mrs Seaton All staff use book trust resources
1.2.5 – staff knowledge of contemporary children's literature	Signpost staff to contemporary children's literature	Comments & quotes	Mrs Seaton & RS group
1.3.2 – school environment	Appealing reading area in school Classroom book corners	Comments and photos	School reading area – Mrs Seaton & RS group Class areas – teachers/pupils
1.5.1 – access to high quality reading materials	<ol style="list-style-type: none"> Access to school/public library Learners audit/select books Update reading materials Encourage learners to broaden reading experiences 	Comments, quotes & photos	<ol style="list-style-type: none"> Mrs Seaton & RS group Mrs Seaton & RS group Mrs Seaton & RS group Class teachers

2.2.1 – reading for pleasure	Learners have regular time to read a text of their choice	Comments	Class teachers
2.2.2 – IDL book project	One IDL project linked to a book per year	Comments & photos of work	Class teachers
2.3.1 – modelling reading behaviours	Class teachers routinely read aloud to class	Comments	Class teachers
2.3.2 – meaningful book conversations	Chat to individual learners Help learners to choose books	Comments & quotes	All staff
2.3.3 – create learner 'social networks'	Give learners time to chat about books	Comments & photos	Class teachers
2.3.4 – learners respond to what they read	Reading journals/drawings Book reviews/recommendations	Comments & photos	Mrs Seaton & RS groups (possibly some time/resources in class to complete where appropriate)
2.5.1 – raise profile of reading with families	1. Provide access to reading materials to take home/encourage joining library 2. Engage with families about reading projects 3. Bookbug/Read, Write, Count events	Comments, quotes and photos	1. Mrs Seaton & RS group 2. Mrs Seaton & RS group 3. Mrs Seaton & RS group
3.2.1 – generate excitement around reading for pleasure	1. Present certificates 2. Award house points 3. school awards for reading	Comments & photos	1. SLT at get together 2. All staff 3. SLT at get together
3.2.2 – monitoring progress	Monitor impact of Reading Schools and update online evidence		Mrs Seaton (staff to share evidence)

