



# CARSTAIRS JUNCTION PRIMARY & ELC SCHOOL IMPROVEMENT PRIORITIES ON A PAGE 2024-2025



## EQUITY

**Rationale:** Targeted support to continue to provide timely intervention to learners to reduce barriers to learning.

**Actions:** PEF support for identified learners on targeted interventions for Literacy, Nurture & Attendance.

**Outcomes:** For learners involved, there will be increased reading attainment, wellbeing levels will improve and attendance levels will increase by 5%-10%.



## LEARNER WELLBEING

**Rationale:** Further engage in policy and legislation affecting the rights of the child to support learner wellbeing and help them to become global citizens.

**Actions:** As a Learning Community, use CIRCLE/Up, Up and Away framework to review current approaches to learning and teaching. Further develop our promoting positive behaviour approaches and empower learners to shape and influence actions on sustainability.

**Outcomes:** Increased staff confidence in inclusive environments. Increased levels of wellbeing for learners and learners can identify their own strengths and development needs. Evidence of learning will reflect learning for sustainability (LFS)



## RAISE ATTAINMENT

**Rationale:** Continue to develop features of highly effective practice in Literacy & Numeracy through consistency of approach and targeted intervention.

**Actions:** Teachers will engage with professional learning through Improving our Schools and Maths Recovery. Numeracy interventions will take place with a cohort of identified learners.

**Outcomes:** Increased staff confidence in using data to raise attainment. Consistent approach to teaching Literacy and Numeracy and raised attainment in both.



## SKILL DEVELOPMENT

**Rationale:** Develop a progressive approach to developing learners skills for learning, life and work.

**Actions:** Skills will be discussed in daily learning and we will track learners skill development.

**Outcomes:** Where appropriate, learners will discuss their skill development and identify next steps.

