



Improvement Priorities 2022/23

1. Raise attainment in Literacy & Numeracy through delivery of high-quality learning experiences for all.

School:

- Play based learning – Develop a shared vision of play centered learning, enabling quality experiences and interactions through social experiences and discovery (P1/2 & supported classes).
- Moderation activities focused on further developing a shared and deeper understanding of each element of the moderation cycle and the development of high quality assessment.

ELC:

- Further develop child-initiated play, through providing experiences to develop natural curiosity and discovery.

2. Ensuring wellbeing and inclusion through a learning environment and support framework responsive to the need of all learners.

School:

- Further embed B Squared tracking & monitoring systems in ASN provision and use this to inform both daily planning for learning and teaching and longer-term targets and assessment of progress.
- Further develop sensory approaches to support learners with complex needs in school & ELC.
- Increase opportunity in school & ELC for outdoor learning with a focus on communication and teamwork.
- Further use Augmentative and Alternative Communication (AAC) methods to ensure every child has a voice in all areas of their learning and they are confident to share their voice using their preferred method.
- Develop practical coping skills to manage emotional wellbeing through Bounce Back programme.

3. Provide greater opportunity for developing skills for learning, life and work.

School:

- Develop skills and knowledge of sustainability and the role learners have to play in climate change through STEM in the primary & ELC.
- Introduce SLC Key Skills Framework: Supporting Skills development in P5-7, using this to enable learners to set and track individual skill development.
- Further develop life skills and communication through snack provision.



4. Ensuring equity for all through targeted support and partnership working.

School:

- Targeted supported through YFCL to support families with attendance.
- Review CoSD position statement to reflect current views of all stakeholders resulting in creation of CoSD policy.
- Focused intervention to support learners in order to raise attainment in Literacy & Numeracy.
- Engage identified cohort in Family Learning in Literacy to raise attainment in Literacy.
- Participatory Budget (PB) will continue to empower stakeholders to make decisions around budgeting for the benefit of all.

ELC:

- Engage families in family learning experiences to develop early literacy skills.

South Lanarkshire Council Improvement Priorities

